



Learner-Centric Teaching–Learning Policy

1. Preamble

CSSR & SRRM Degree & PG College (Autonomous), Kamalapuram is committed to providing quality higher education through a **learner-centric teaching–learning environment** that empowers students with knowledge, skills, values, and competencies required for academic excellence, employability, and responsible citizenship.

In alignment with **UGC guidelines, NAAC quality benchmarks, and the National Education Policy (NEP) 2020**, the institution adopts innovative pedagogical practices emphasizing **ICT-enabled teaching, experiential learning, and participative learning methods**.

2. Objectives of the Policy

The objectives of the Learner-Centric Teaching–Learning Policy are to:

- Promote active student engagement in the learning process
- Integrate ICT tools for effective and flexible learning
- Encourage experiential and outcome-based learning
- Foster critical thinking, creativity, and problem-solving skills
- Support inclusive education catering to diverse learner needs
- Align teaching practices with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs)

3. Learner-Centric Teaching–Learning Approach

The institution adopts a shift from teacher-centered instruction to **student-centered pedagogy**, where learners actively participate in knowledge creation through interaction, collaboration, and real-world application.

4. ICT-Enabled Teaching–Learning Practices

The college effectively integrates Information and Communication Technology (ICT) to enhance teaching quality and learning outcomes through:

- Smart classrooms with **LCD projectors and audio-visual aids**
 - Use of **Learning Management Systems (LMS)** and e-content
 - Online platforms such as **Google Classroom, MOOCs, SWAYAM, NPTEL**
 - Digital libraries, e-journals, and open educational resources (OER)
 - ICT tools for assessments, quizzes, presentations, and feedback
 - Blended and flipped classroom approaches where appropriate
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5. Experiential Learning Methods

To bridge theory and practice, the institution promotes experiential learning through:

- Laboratory experiments, fieldwork, and project-based learning
 - Internships, industrial visits, and field studies
 - Case studies, simulations, and role plays
 - Community engagement, outreach programs, and service learning
 - Research projects, surveys, and innovation-based assignments
 - Skill-oriented certificate and value-added courses
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6. Participative Learning Practices

The college encourages participative learning to enhance collaboration and communication skills through:

- Group discussions, seminars, and student presentations
 - Peer learning and peer evaluation
 - Workshops, webinars, and expert lectures
 - Debate, quiz, and problem-solving sessions
 - Student-led academic and co-curricular activities
 - Mentoring and tutorial systems for personalized learning support
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7. Inclusive and Supportive Learning Environment

The institution ensures inclusivity by:

- Addressing diverse learning styles and learner capabilities
- Providing academic support for slow learners and advanced learners
- Offering remedial coaching, bridge courses, and mentoring
- Encouraging gender equity, accessibility, and equal opportunity
- Providing counseling and academic guidance services

8. Role of Faculty

Faculty members play a key role in implementing this policy by:

- Adopting innovative and learner-centric pedagogy
- Using ICT tools effectively in teaching and assessment
- Designing experiential and participative learning activities
- Continuously updating subject knowledge and teaching skills
- Participating in Faculty Development Programs (FDPs)
- Mapping COs with POs and PSOs and ensuring outcome attainment

9. Assessment and Feedback Mechanism

- Continuous Internal Evaluation (CIE) through assignments, projects, quizzes, and presentations
- Transparent and outcome-based assessment methods
- Timely feedback from students for teaching improvement
- Review of teaching-learning practices through IQAC

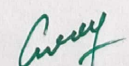
10. Monitoring and Review

- The **Internal Quality Assurance Cell (IQAC)** shall monitor the effective implementation of this policy
- Periodic review based on student feedback, academic performance, and NAAC requirements
- Continuous improvement through policy revision as per emerging educational trends

11. Expected Outcomes

- Improved student engagement and learning satisfaction
- Enhanced academic performance and skill development
- Increased employability and research orientation
- Development of lifelong learners with ethical values




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